

**Unit-IV**

8. Define value education. What are the basic aims of value education? How is character formation most formidable under value education ?
9. What constitutes the personality of an individual? Explain giving examples of a virtuous life. What is the importance of character in developing a positive personality ?

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Roll No. ....

**57536**

**B.B.A. 4th Semester  
(N.S.) 2014-2017**

**Examination-May, 2016**

**Human Rights & Value**

**Paper-BBAN-406**

**Time : 3 hours**

**Max. Marks : 80**

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard will be entertained after the examination.

**Note :** Section-A is compulsory. Attempt one question from each unit in section-B. All questions carry equal marks.

**Section-A.**

1. (a) What is Intolerance?
- (b) Why Self-control is important in developing positive personality?

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- (c) Why Sacrifice is important in developing positive personality?
- (d) What do you mean by having a scientific vision in developing positive personality?
- (e) Who is considered a displaced person?
- (f) Define terrorism.
- (g) What is the need of making awareness about human rights violations?
- (h) Give recent examples of intolerance.

### Section-B

#### Unit-I

2. Briefly discuss the origin and development of the concept of Human Rights prior to the emergence of the United Nations. Specify the philosophy behind human rights and criticism of human rights.

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3. Elaborate the scope of :
- (a) Cultural and educational rights
- (b) Economic rights.

#### Unit-II

4. Examine the problems of the physically and mentally handicapped from the human rights perspective.
5. How the group of people called refugees and internally disabled persons considered deprived of human rights?

#### Unit-III

6. What are the functions of National Human Rights Commission of India? Briefly describe the composition of National Human Rights Commission.
7. Write notes on the following :
- (a) Media advocacy and human rights
- (b) Need for creating human rights literacy

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