

END TERM EXAMINATION

SECOND SEMESTER [BCA] MAY-JUNE 2015

Paper Code: BCA-102

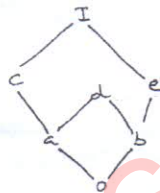
Subject: Mathematics (2011 onwards)

Time: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q.no.1 which is compulsory.
Select one question from each Unit.

- Q1 (a) Let R be the relation in the natural number N defined by the open sentence " $(x-y)$ is divisible by 5", prove that R is an equivalence relation. (4)
- (b) Consider the bounded lattice L



- Find the complements of a & c , if they exist. (4)
- (c) If $f(x) = x^3$, then find f^{-1} for all $x \in R$. (4)
- (d) Show that $(A \cup B)^c = A^c \cap B^c$. (4)
- (e) Define homomorphic and isomorphic graph. (4)
- (f) Define Tautology and Contradiction. (5)

Unit-I

- Q2 (a) Let R and S be the following relations on: (6)
- $B = \{a, b, c, d\}$, $R = \{(a, a), (a, c), (c, b), (c, d), (d, b)\}$ and
 $S = \{(b, a), (c, c), (c, d), (d, a)\}$. Find the following composition relations.
 (i) ROS (ii) SOR (iii) ROR (iv) SOS .
- (b) Let $U = \{a, b, c, d, e\}$, $A = \{a, b, d\}$ and $B = \{b, d, e\}$. (6.5)
- Find (i) $A \cup B$ (ii) $B \cap A$ (iii) $B - A$ (iv) $A^c \cap B$ (v) $B^c - A^c$

- Q3 (a) Let R be the relation in the natural numbers $N = \{1, 2, 3, \dots\}$ defined by the open sentence " $2x+y=10^n$ ", that is, let
 $R = \{(x, y) \mid x \in N, y \in N, 2x + y = 10\}$.
 Find: (i) the domain of R (ii) the range of R (iii) R^{-1} . (6)
- (b) Among 50 students in a class, 26 got an A in the first examination and 21 got an A in the second examination. If 17 students did not get an A in the either examination, how many students got A in both the examination? (6.5)

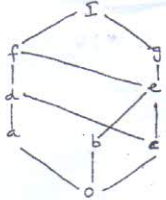
Unit-II

- Q4 (a) Let $B = \{2, 3, 4, 5, 6, 8, 9, 10\}$ be ordered by " x is a multiple of y ". (6)
- (i) Find all maximal elements of B .
 (ii) Find all minimal elements of B .
 (iii) Does B have a first or a last element?
- (b) State whether or not each of the following subsets of N is totally ordered: (6.5)
- (i) $\{24, 2, 6\}$ (ii) $\{3, 15, 5\}$ (iii) $\{15, 5, 30\}$ (iv) $\{1, 2, 3, \dots\}$.

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- Q5 (a) Let R be the relation on A. (6)
 $A = \{2, 3, 4, 6, 8, 12, 36, 48\}$.
 $R = \{(a, b) \mid a \text{ is divisor of } b\}$. Draw Hasse diagram.
 (b) Consider the lattice M is given below figure: (6.5)



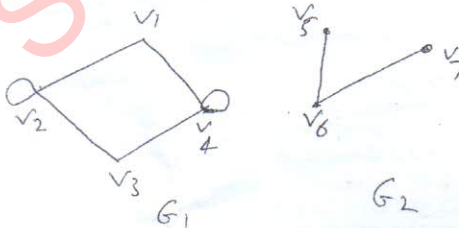
- (i) Find complements of a and b, if exist.
 (ii) Is M distributive? Complemented?

Unit-III

- Q6 (a) Give an example of Isomorphic graphs. Show that the graph G_1 and G_2 are not isomorphic. (6)



- (b) Define Adjacent matrix. Find the adjacency matrix of the graph G. (6.5)



- Q7 (a) Define (i) bipartite graph (ii) Hamilton Graph (iii) Cut-Vertex. (6)
 (b) Draw the directed graph of following incidence matrix: (6.5)

	e_1	e_2	e_3	e_4	e_5	e_6
V_1	1	0	0	0	1	0
V_2	1	1	0	0	0	1
V_3	-1	0	0	0	0	1
V_4	0	0	1	1	0	1

Also find the degree of all vertex.

Unit-IV

- Q8 (a) Construct the truth table of the following: (6)
- (i) $(\sim p \vee q) \vee \sim p$
(ii) $(\sim q \rightarrow \sim p) \rightarrow (p \rightarrow q)$
- (b) Verify whether following are tautologies or not: (6.5)
- (i) $(q \rightarrow p) \leftrightarrow (\sim q \vee p)$
(ii) $(p \wedge (q - p)) \rightarrow p$
- Q9 (a) Consider the following: (6)
- p: Today is Monday.
q: It is hot.
r: It is not raining.
Write in simple sentence the meaning of the following:
(i) $\sim p \Rightarrow (r \wedge q)$ (ii) $(p \vee r) \Leftrightarrow q$
- (b) What is the truth value of the quantification $(\exists x)Q(x)$, if the statement $Q(x)$ and inverse of discourse is given as follows: (6.5)
- (i) $Q(x): x > 32$ $U = \{\text{all real numbers}\}$
(ii) $Q(x): x = x + 2$ $U = \{\text{all real numbers}\}$
(iii) $Q(x): x^2 < 12$ $U = \{\text{positive integer not exceeding } 3\}$.

6
11
10
10
(93)

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