

## END TERM EXAMINATION

SECOND SEMESTER [BBA] MAY JUNE - 2014

|            | r Code: BBA-108<br>BBA(TTM)-108<br>BBA(B&I)-108<br>BBA(MOM)-108  | Subject: Database Management System   |
|------------|--|---|
|            | : 3 Hours  | Maximum Marks :75   |
|            | Note: Attempt any five questio   | ns including Q.No.1 which is compulsory.  |
| 21         | (a) What do you mean by Datal<br>(b) Differentiate conventional fi<br>(c) Explain the advantages and<br>(d) Explain the use of DML con   | applications of a DBMS.   |
| <b>9</b> 2 | (a) Write short notes on any the (i) Database Models. (ii) Architecture of DBMS. (iii) Data Abstraction (iv) Data Independence.  |   |
|            | (b) What do you understand by  | "Conceptual Modelling". Explain. (6)  |
| 03         | (ta) What are mapping Cardinal (b) Define the following (any five) (i) Tangible and Non-tangible (ii) Entity Type and Entity so (iii) Simple and Composite at (iv) Stored and Derived attractive (v) Single and multi-valued (vi) Strong and weak entity | ve with suitable examples) (2X5=10) le entity. set attributes attributes attributes                             |
| -Q4        | and naming conventions.  | needed? Explain different E-R diagram notations (10) s of Relationships between Entities? (5)                   |
| Q5         | <ul><li>(a) Give some features of Good</li><li>(b) What do you understar advantages.</li><li>(c) What are aggregate operato</li></ul>  | nd by "NORMALISATION" concept? Give its (5)   |
| . 26       | Discuss various Normal forms   | (upto 3rd) in detail. Give suitable examples. (15)  |
| Q7         | (a) Explain the working of set of (b) What are uses of Reports in (c) Explain nested queries with  | operators with the help of suitable examples. (5) MS-Access? How are they created? (5) a suitable examples. (5) |
| Q8         | Write short notes on any five- (a) Codd's Rules (b) Foreign Key Constraints (c) Use of creating views (d) Functional Dependencies (e) Data types in MS-Access (f) Concurrency  | (3X5=15)  |