

Roll No.

1981

**B. E. 1st Semester
Examination – December, 2011**

ESSENTIAL OF COMMUNICATION

Paper : HUM-101-E

Time : Three hours]

[Maximum Marks : 100

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : All questions are compulsory.

1. The following verbs are often used both as verbs and nouns. 5

(a) Write sentences using them both as verbs and nouns. (Do any five) :

(i) attack

(ii) shout

(iii) cry

(iv) turn

- (v) fall
 - (vi) fear
 - (vii) limit
 - (viii) smile
- (b) Give one word substitutes and used those in sentences of your own. (Do any *five*) : 5
- (i) List of things to be discussed in a meeting.
 - (ii) A bunch of flowers.
 - (iii) A government runs by official rules.
 - (iv) A place where medicines are given.
 - (v) A person who does not believe in God.
 - (vi) One who cannot read and write.
 - (vii) One who talks too much.
 - (viii) A person who honours all religion.
- (c) Give meanings and make sentences using any *five* of the given homophones : 5
- (i) Advice; advise
 - (ii) Bridal; bridle
 - (iii) Check; cherub
 - (iv) Bale; bail
 - (v) Cell; sell
 - (vi) Carrier; career
 - (vii) Idle; idol
 - (viii) Knew; new

2. (a) Frame simple sentences based on the patterns given below : (Attempt any *five*) : 5

- (i) Subject + verb 'be' + complement.
- (ii) Subject + intransitive verb + complement (noun).
- (iii) Subject + transitive verb + object + object complement.
- (iv) Subject + transitive verb + infinitive.
- (v) Subject + transitive verb + object + bare infinitive.
- (vi) Exclamation word + adjective + subject + verb.
- (vii) Subject + verb + to infinitive.

(b) A group of words or phrases is given in a jumbled order. The words or phrases marked off by commas form separate units. Put these units together in the right order and make sentences. (Do any *five*) : 5

- (i) him, his boss, to take leave, allowed.
- (ii) me, not to be late, Mother, warned.
- (iii) to be rude, him, never expected, I.
- (iv) Raju, told, to clean the blackboard, the teacher.
- (v) the box, empty, found, we.
- (vi) pronounced, the murderer, the doctor, sane.
- (vii) litmus paper, blue, turns, acid.

(c) Combine the following pairs of sentences to form simple sentences. (Do any *five*) : 5

(i) He admitted his error. He expressed his regret.

(ii) I am very tired. I can't stay awake.

(iii) This news is too good. It can't be true.

(iv) He is very simple. He can be easily deceived.

(v) The rain stopped. They went for a walk.

(vi) He was sick. He did not feel hungry.

(d) Combine each of the following groups of sentences into compound sentences using one or more of the co-coordinating conjunctions : 5

(i) He is honest. He is faithful.

(ii) He knocked. No one came to open the door.

(iii) He gave us a long passage. He asked us to write a précis of it.

(iv) He gave us a fine dinner. He also drove us back home.

(v) I lost my way. I asked a policeman to help me. He could not, being new to the place himself.

(vi) The time was short. He completed the work.

(vii) His marks were not high. He managed to get admission in a college.

3. (a) Define the following concepts giving examples.
(Do any *two*) : 8

- (i) Vowels in British English.
- (ii) Place of Articulation.
- (iii) Syllables.

(b) Transcribe any *seven* of the following : 7

- (i) day
- (ii) bed
- (iii) glass
- (iv) jam
- (v) poor
- (vi) gauge
- (vii) cot
- (viii) honest
- (ix) think
- (x) then
- (xi) chart
- (xii) sham
- (xiii) calm
- (xiv) measure

4. Read the following passage carefully and answer the questions that follow :

The Indian culture of our times is in the making.
Many of us are striving to produce a blend of all

cultures which seem today to be in clash with one another. No culture can live, if it attempts to be exclusive. There is no such thing as pure Aryan culture in existence in India today. Whether the Aryans were indigenous to India or were unwelcome intruders, does not interest me much. What does interest me is the fact that may remote ancestors blended with one another with the utmost freedom and we of the present generation are a result of that blend.

I do not want my home to be walled in on all sides and my windows to be stuffed. I want the cultures of all lands to be blown about my house as freely as possible. But I refuse to be blown off my feet by any. I would have our young men and women with literary tastes to learn as much of English and other world-languages as they like, and then expect them to give the benefits of their learning to India and the world alike like a Bose, a Ray or a Tagore. But I would not have a single Indian forget, neglect or be ashamed of his mother tongue, or to feel that he or she cannot think or express the best thoughts in his own or her vernacular. Mine is not a religion of the prison-house.

M. K. Gandhi

Questions :

- (a) Write a précis of the given passage in about one third of its length and suggest a suitable heading for it. 8 + 2
- (b) Give the gist the passage in your own words. 3
- (c) Does the writer convey some message to us ? 2

5. (a) Write a paragraph on any **one** of the following : 10

(i) Status of Dalits in India.

(ii) Corruption in Education system in India.

(iii) RTI Act and its uses

(iv) Honour Killings in India

(b) Describe any **one** of the following (not more than 50 words) : 5

(i) Internet

(ii) A scientific calculator

6. Answer any **two** of the following : 5×2

(i) What are the drawbacks of increased longevity ?

(ii) What makes the author believe that by 2050 A.D. there will be adequate increase in food production ?

(iii) Will the earth's climate be permanently changed by the after-effects of a full-scale nuclear war ?

(iv) Why does the author hope that the human life span will extend beyond 110 years by 2050 A.D. ?

7. (a) A number of verbs take the suffix-ate e.g. calculate, rehabilitate, indicate etc. Make a list of **five** verbs which have the suffix-ate and mention against each the corresponding noun, e.g. calculate : calculation. 5

(b) Use the following words/phrases to make sentences that illustrate their meanings (Do any five) 5

nevertheless, but, on the other hand, despite, yet, notwithstanding, indeed, still.