

remedial teaching strategies along with their significance. (16)

9. How will you evaluate and assess the development of language and creative and critical thinking of learners ? Briefly explain. (16)

Roll No. ....

**17105**

**B.Ed. 1st Year (Two Years)  
Examination-June, 2016**

**PEDAGOGY OF ENGLISH**

**Paper : IV AND V Gr. A Opt-II**

**Time : 3 hours**

**Max. Marks : 80**

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard will be entertained after the examination.

**Note :** Attempt five questions in all, selecting one question from each Unit. Q. No. 1 is compulsory. All questions carry equal marks.

1. Write short notes on the following :

(a) Functions of language

(4)

(b) Constructive approach

(4)

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(1)

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17105-13600-(P-4)(Q-9)(16) (4)

(c) Intonation and its implications (4)

(d) Removal of common errors through remedial teaching (4)

### UNIT-I

2. Enumerate various linguistic principles along with linguistic characteristics of English. (16)

3. Define approach. Discuss in detail multilingual approach to language teaching. (16)

### UNIT-II

4. Differentiate between approach and method. While teaching prose which method will be preferred by you and why? Support your answer with suitable examples. (16)

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5. Which method will be adopted by you for teaching 'clauses'? Give reasons for your selection. (16)

### UNIT-III

6. How will you develop elementary knowledge of English sounds among learners? Also highlight role of storytelling and games in developing skills of English language. (16)

7. Write a detailed note on developing study skills including using of Thesauruses, Dictionary and Encyclopedia etc. (16)

### UNIT-IV

8. What do you understand by remedial teaching? Enumerate and discuss various

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